




High School Academics

Spring 2021 Schedule



Today's Meeting Agenda

Share what we learned from Semester 1

Review High School Distance Learning Plan for Semester 2

Question and Answers - please hold your questions until the presentation is over and then put them into the chat box.

Semester 1 Review 🙌

Context for our Semester 1 distance learning plan:

- 33% or more of our students did not have internet connectivity or reliable internet when we planned for first semester.
- Although all students were given a device, devices were a challenge.
- We are serving 20 + different tribal communities and 54 different locations including Texas and Arizona.
- Concerns from parents, students, and tribal leaders about screen time.

In consideration of the above, we attempted to develop a balanced approach to asynchronous teaching and learning.

“Covid is challenging nonetheless what the school does is sufficient for the kids”

“The teachers should actually do a live zoom or something at least for an hour for each class.”

“Overall I don't like distance learning - mostly because of internet connection issues. We received a jet pack- (through Verizon) but most days we are lagging or have bad service which makes it near impossible for my son to complete assignments- frustrations set in and focus is lost. Otherwise he is doing ok with classes. I really Appreciate all you are doing to help out kids learn while staying safe.”

Parent Feedback

Parent Suggestions	Number of Responses
No suggestions	58
Start synchronous learning	30
Overall good experience	23
More teacher communication	14
Need more parent communication	12
Need connectivity assistance	9
Start in person instruction	9
More support and communication	8
Assign less work	8
Up to date grades in NASIS	5
Continue with distance learning	5
Course work consistency for all	5
Focus on emotional well-being	4

“Getting Students back in a classroom. I feel without the contact or classroom setting it is harder for students to learn.”

“I want my child to continue distance learning. Everything is as good as can be under these circumstances. Sfis has done a good job.”

“I think my child needs more interaction with her teachers its hard when she just gets assignments when she doesn't understand the subject and all requirements for those assignments.”

Student Feedback

"I think we have everything we need as we're doing distant learning. So from my opinion, they're doing a tremendous job sending info and help to the students at SFIS."

"I think the school should do more online meets"

"Give less work, we have to do many things at home which is hard as well. Most kids don't like working from home and it's hard, you all make it seem easy and fun while we are just try to do our work, half of just don't even learn at this point. Also please be mindful that most of us can't hand stress... our mental health isn't well."

Student Suggestions	Number of Responses
No suggestions	136
Start synchronous learning	29
Assign less work because of additional responsibilities	26
Overall good experience	21
Overwhelmed with assignments	18
No check ins	12
Provide more time to complete assignments	10
Course work consistency for all	7
Need connectivity assistance	6
Start in person instruction	5
Frustrated with distance learning	4

"Distance working isn't working for me online. I think I rather go back to the packets. Its like I'm not even learning anything I'm just trying to beat the deadline."

"I think everything is fine now. Just have to stay on top of everything."

"I really wish we could go back to school because I am really struggling with this online schooling. I don't fully understand my assignments and it's hard to get a teacher to help me. I'm more of a hands on learner. I learn things quicker when a teacher is showing the problem to me in class. I also slack more because I get distracted by the tv or I get to bored and just quit."

Semester 2 Synchronous Learning Plan 😊

Based on Parent, Student and Teacher feedback we designed a new schedule and learning plan with the goals of:

- Giving students more structure to their school day;
- Increasing student contact with teachers and peers to improve learning, engagement, and social interaction;
- Improving academic and social/emotional support systems;
- Making use of our improved technology and connectivity;
- Maintaining flexibility for students who continue to have internet connectivity issues.

Semester 2 Synchronous Learning Plan

Students will be given a class schedule and be expected to attend virtual class session with their teachers several times a day.

Math, English, Special Ed, and Gifted classes will meet in the morning for 40 minutes two times a week in order to have small group interactions.

Science, Social Studies, and Elective classes will meet in the afternoons two times a week for 80 minutes to allow for a more in-depth session.

SSW will hold one virtual class period on Friday mornings.

In between their class periods students can work independently on their Google Classroom assignments

Sample Student Schedule A

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Check SSW Google Classroom for Announcements				
ENGLISH II Google Meeting	Independent Work on Google Classroom Assignments	ENGLISH II Google Meeting	Independent Work on Google Classroom Assignments	SSW Google Meeting
Independent Work on Google Classroom Assignments		Independent Work on Google Classroom Assignments		Teacher Open Office Hour
	GEOMETRY Google Meeting		GEOMETRY Google Meeting	
LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
CBE BIOLOGY Google Meeting	Independent Work on Google Classroom Assignments	CBE BIOLOGY Google Meeting	Independent Work on Google Classroom Assignments	Independent Work on Google Classroom Assignments
Independent Work on Google Classroom Assignments	SPANISH 2 Google Meeting	Independent Work on Google Classroom Assignments	SPANISH 2 Google Meeting	

Sample Student Schedule B

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Check SSW Google Classroom for Announcements				
ENGLISH II Google Meeting	Independent Work on Google Classroom Assignments	ENGLISH II Google Meeting	Independent Work on Google Classroom Assignments	SSW Google Meeting
RESOURCE Google Meeting		RESOURCE Google Meeting		Teacher Open Office Hour
	GEOMETRY Google Meeting		GEOMETRY Google Meeting	
LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
CBE BIOLOGY Google Meeting	Independent Work on Google Classroom Assignments	CBE BIOLOGY Google Meeting	Independent Work on Google Classroom Assignments	Independent Work on Google Classroom Assignments
Independent Work on Google Classroom Assignments	SPANISH 2 Google Meeting	Independent Work on Google Classroom Assignments	SPANISH 2 Google Meeting	

Assignments and Grades

Teachers will continue to post instructional videos & assignments on Friday at 10:30 to make sure that all student have access to the instructional materials

Synchronous class times are for mini-lessons, demos, discussions, or guided activities which follow up on the assignment/instructional videos for the week.

Deadlines will no longer be just on Sunday, but each teacher will set their own deadlines. Helping your student organize with their planner, google classroom, google calendar or other tools will be key.

Attendance - Key to student success! ✓

Attendance will be taken in every virtual class session and reported to NASIS.

We are mindful that although connectivity has improved greatly, there will still be challenges that students and families face with this remote learning schedule. We are still committed to assisting students who are facing these challenges. If, upon seeing your students schedule, you anticipate that they will not be able to join their classes at those times, please contact Ms. Rosetta or Ms. Love to set up a meeting to discuss re-scheduling options or the possibility of your student receiving an asynchronous learning plan for the spring semester.

Students who do not attend their virtual classes and do not have an asynchronous learning plan will receive follow ups from the High School Attendance clerk and grade level counselors

Student Success and Wellness

All student will be enrolled in an SSW Google Classroom

In the morning, students should check their SSW Google Classroom to get daily announcements, reminders and motivation.

There will be weekly assignments aimed at topics related to academic success (Test Prep, College and Career Readiness, Digital Citizenship, etc) and also student wellness.

This semester, students will be asked to make a standing, weekly appointment to meet with their Student Living SSW teacher for a short weekly meeting. In this meeting the Student Living staff will check in with your students academic progress and social & emotional well being. It is mandatory that students attend these meetings and Student Living staff will work with students to find a good regular meeting time.

Lastly, SSW classes will also hold a virtual class session on Fridays from 9:00 to 10:30. Attendance will be required at these sessions and will provide students an opportunity to dive deeper into wellness topics through activities, discussion, and guest speakers.

Support for your Student

We will no longer be requiring students to check-in with teachers outside of their class times. Teachers will be available by phone and email for continued student support.

Because students will be meeting with teachers on a regular basis, we are reducing office hours with teachers to an hour a week. Teachers will be available from 11 AM -12 PM on Fridays in their virtual offices.

If students need extra help with work, they are welcome to contact their teachers and arrange a time to meet outside of class time depending on the teachers' schedule

Tutoring services will continue to be available through our Evening Program from 4 PM - 8 PM

Counseling services will continue to be available through SFIS's Clinical Counseling program

When we Return in January

January 7th & 8th

- Students and Families attend a virtual Semester 2 orientation session
 - Students taking dual/college credit and or AP courses will attend an additional orientation session.
- Students will access their new schedule in NASIS
- Students will join their new google classrooms
- Students will make a plan with their SSW teacher for their weekly appointment.

Classes will begin on Monday, January 11th at 9:00 am (according to your student's schedule)

Credit Recovery, Summer School, & 5 Year Plans

- Seniors are priority
 - Semester 2 Credit Recovery for SHP/Indigenous Studies - Students will receive incompletes on IAIA transcript and re-enroll in the course to complete the credit.
 - English Credit Recovery - added on to spring schedule, and most likely taking place after school
 - Math Credit Recovery - added on to spring schedule, and most likely taking place after school
 - In some unique and special circumstances seniors will be given an extension to complete course over the Winter Break
 - Certified Nursing Assistant Certification will be replaced by Home Health Care Provider certification
- Underclassman
 - Some juniors may be given an additional science or social studies course in the spring for credit recovery.
 - We will provide summer school options for English, Math, Science and Social Studies (pending student numbers and teacher availability). Students will be allowed to take up to 2 courses.
 - We hope to provide on-campus or hybrid instruction for summer school.
 - In some unique and special circumstances students will be given an extension to complete course over the Winter Break. (Current grade must be 50% or above and extreme extenuating circumstances)
- Some students may need to consider a 5 year plan for graduation & that is OK

QUESTIONS??

Please put your questions into the chat and we will address them in the order that they come in

THANK YOU, PARENTS!!! 